**Core Content for Social Studies Assessment – Grade Six**

Middle School Version 4.1

Kentucky Department of Education

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| |  |  |  | | --- | --- | --- | | **Government & Civics**  **Formation of Governments**  SS-06-1.1.1 Students will compare purposes and sources of power in the most common forms of government (monarchy, democracy, republic, dictatorship) in the present day.  DOK 2  SS-06-1.1.2 Students will describe and give examples to support how present day democratic governments function to preserve and protect the rights (e.g., voting), liberty and property of their citizens by making, enacting and enforcing appropriate rules and laws. DOK 3 **Cultures & Societies**  **Elements of Culture**  SS-06-2.1.1 Students will explain how elements of culture (e.g., language, the arts, customs, beliefs, literature) define specific groups in the global world of the present day and may result in unique perspectives.  DOK 2  **Social Institutions**  *SS-06-2.2.1*  *Students will compare how cultures (present day) develop social institutions (family, religion, education, government, economy) to respond to human needs, structure society and influence behavior.*  **Interactions Among Individuals and Groups**  SS-06-2.3.1 Students will explain how conflict and competition (e.g., political, economic, religious, ethnic) occur among individuals and groups in the present day.  DOK 2  SS-06-2.3.2 Students will explain how compromise and cooperation are possible choices to resolve conflict among individuals and groups in the present day.  DOK 2  **Economics**  **Scarcity**  SS-06-3.1.1 Students will explain and give examples of how scarcity requires individuals, groups and governments in the present day to make decisions about how productive resources (natural resources, human resources capital goods) are used.  DOK 2  **Economic Systems and Institutions**  SS-06-3.2.1 Students will compare present day economic systems (traditional, command, market, mixed).  DOK 2 | **Markets**  SS-06-3.3.1 Students will explain how in present day market economies, the prices of goods and services are determined by supply and demand.  DOK 2  *SS-06-3.3.2 Students will explain how money (unit of account) can be used to express the market value of goods and services and how money makes it easier to trade, borrow, invest and save in the present day.*  *SS-06-3.3.3 Students will explain how competition among buyers and sellers impacts the price of goods and services in the present day.*  **Production, Distribution, and Consumption**  *SS-06-3.4.1*  *Students will explain ways in which the basic economic questions about the production, distribution and consumption of goods and services are addressed in the present day.*  SS-06-3.4.2  Students will describe how new knowledge, technology/tools and specialization increase human productivity in the present day.  DOK 2  SS-06-3.4.3  Students will explain how international economic activities are interdependent in the present day.  DOK 2  **Geography**  **The Use of Geographic Tools**  SS-06-4.1.1 Students will use a variety of geographic tools (maps, photographs, charts, graphs, databases, satellite images) to interpret patterns and locations on Earth’s surface in the present day.  DOK 3  *SS-06-4.1.2*  *Students will describe how different factors (e.g., rivers, mountains, plains) affect where human activities are located in the present day.*  **Regions**  SS-06-4.2.1 Students will describe how regions in the present day are made distinctive by human characteristics (e.g., dams, roads, urban centers) and physical characteristics (e.g., mountains, bodies of water, valleys) that create advantages and disadvantages for human activities (e.g., exploration, migration, trade, settlement, development).  DOK 2  SS-06-4.2.2 Students will describe and give examples of how places and regions in the present day change over time as technologies, resources and knowledge become available.  DOK | **Patterns**  SS-06-4.3.1 Students will describe patterns of human settlement in the present day and explain how these patterns are influenced by human needs.  DOK 2  SS-06-4.3.2 Students will explain why and give examples of how human populations may change and/or migrate because of factors such as war, famine, disease, economic opportunity and technology in the present day.  DOK 3  **Human-Environment Interaction**  SS-06-4.4.1 Students will explain how technology in the present day assists human modification (e.g., irrigation, clearing land, building roads) of the physical environment in regions.  DOK 2  SS-06-4.4.2 Students will describe ways in which the physical environment (e.g., natural resources, physical geography, natural disasters) both promotes and limits human activities (e.g., exploration, migration, trade, settlement, development) in the present day.  DOK 2  *SS-06-4.4.3 Students will explain how the natural resources of a place or region impact its political, social and economic development in the present day.*  *SS-06-4.4.4*  *Students will explain how individual and group perspectives impact the use of natural resources (e.g., urban development, recycling) in the present day.*  **Historical Perspective**  **The Factual and Interpretive Nature of History**  *SS-06-5.1.1 Students will use a variety of tools (e.g., primary and secondary sources) to describe and explain historical events and conditions and to analyze the perspectives of different individuals and groups (e.g., gender, race, region, ethnic group, age, economic status, religion, political group) in present day regions.* | |  |  |